

Apprenticeships and the future

IN PARTNERSHIP WITH

Institute of Student Employers





#BNews25 @_GroupGTI













Today's agenda

Welcome

Dan Doherty, Head of B2B & Creative Solutions, GTI

Economic overview

Declan Curry, Economics journalist and broadcaster

Policy, skills and funding

Nicki Hay MBE, Director of Apprenticeship Strategy & Policy, BPP

ISE update

Stephen Isherwood, Joint CEO, ISE

Cibyl School Leaver Survey 2025: Key trends to be aware of David Palmer, Business Director, Cibyl

Chairing an expert panel discussion Shona Ford, Solution Design Lead, GTI



GTI support: school leavers and graduates



S ER ORM

TALENT INTELLIGENCE

POST HIRE

SKILLS

BRAND & ATTRACTION

ONBOARDING

DATA AND AI

SELECTION &

ASSESMENT

SOURCING

- Candidate Experience
- Innovation and Al
- Cost per Hire
- **Early Careers ROI**







1,500 Level 2 Retail apprentices by 2027 **450** in 2025









Deeply supportive experience, at scale

121 **Reasonable Adjustment** management

Candidate coaching at each stage

Auto-processing, emails & reminders for speedy response

Parent, carer, teacher & support worker **engagement**

Dedicated **Keep Warm and Skills Platform** to host content, Q&As, and engage with offer holders

"helped me feel less anxious."

"coaching calls were very helpful."

"I received full support for the upcoming assessment centre." 78%

auto-processed to the first selection stage, **increasing response speed** for all candidates

74%

pass rate at final
discovery centre stage

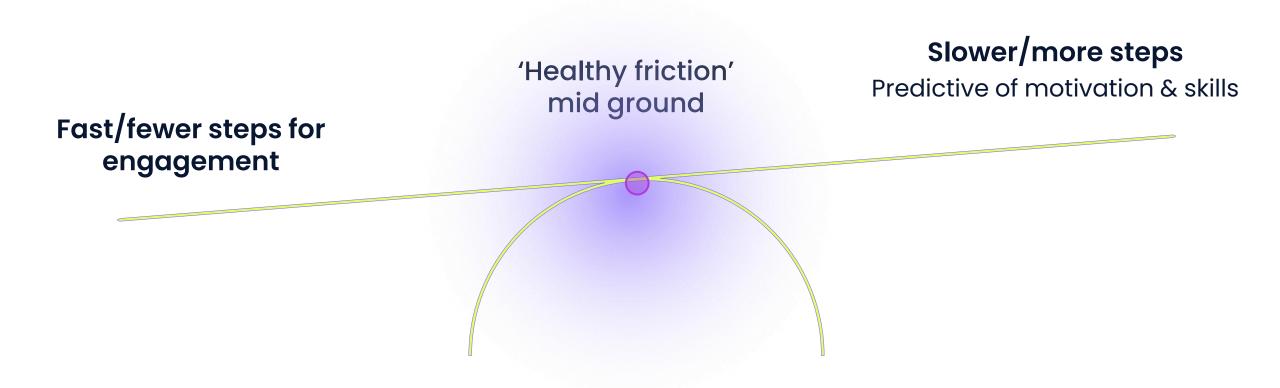
100%

agreed they felt **fully supported** with communication, information, and **care from Tesco**





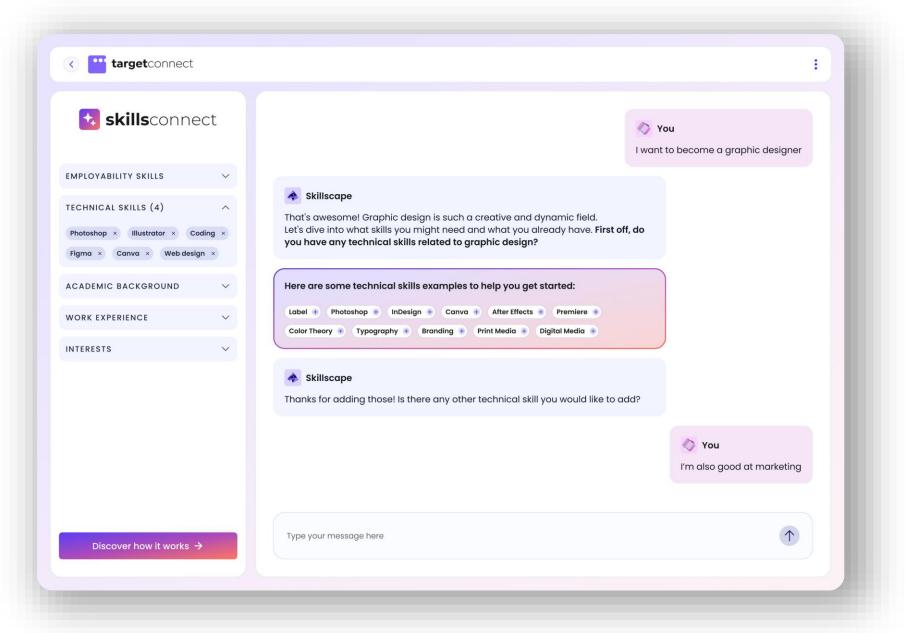
Finding the motivated stars in a sea of AI applications



While demonstrating your use of and support for GenAl

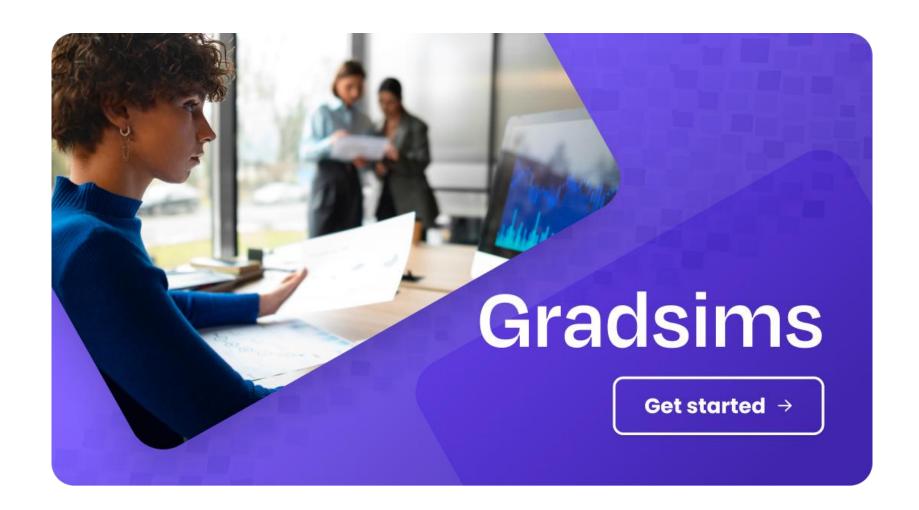














Why do you think you are a good match for this role?

Describe 2 examples of when you have demonstrated our values

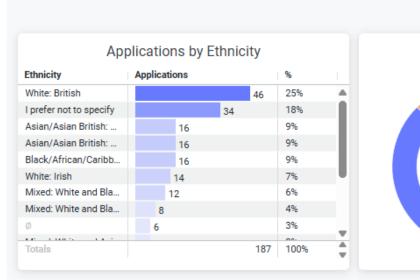


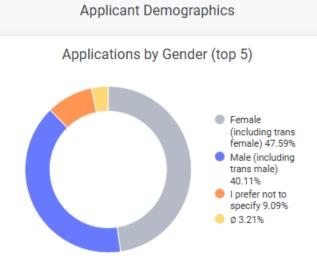


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	A 1' 1'	%		
Sexual Orientation	Applications	Applications		
I prefer not to specify		98	52%	
Heterosexual	33		18%	
Gay man	27		14%	
Gay woman/lesbian	13		7%	
Bisexual	10		5%	
Ø	6		3%	
Totals		187	100%	



target jobs

Future Apprentice of the Year Awards 2026







Declan Curry, Economics journalist and broadcaster

Economic overview







Nicki Hay MBE, Director of Apprenticeship Strategy & Policy, BPP

Policy, skills and funding



Hot topics and new announcements



Announcements

GSL - Future Flexibilities?

Skills England Board Members appointments







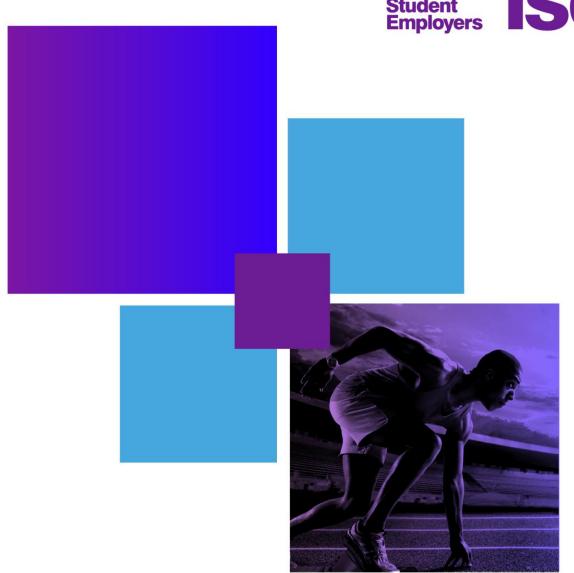
Stephen Isherwood, Joint CEO, ISE

ISE update





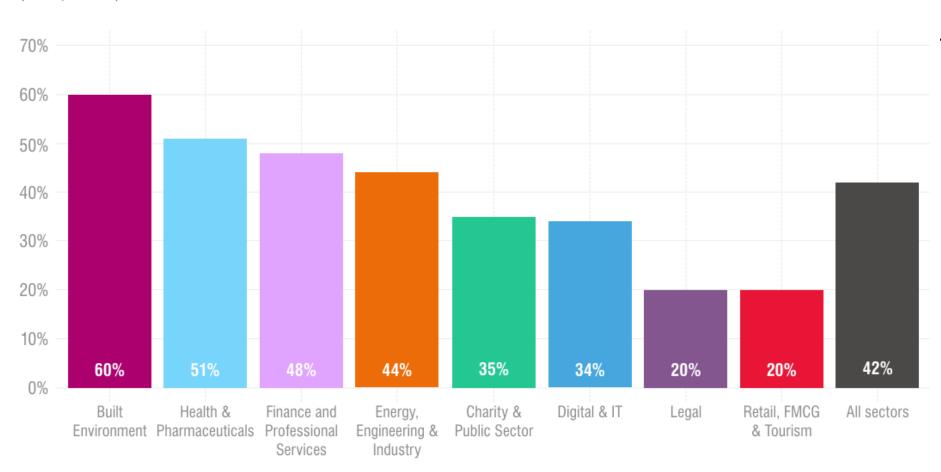
Breakfast News June 2025



Apprenticeships







ISE members are spending 42% of their apprenticeship levy

ISE member apprenticeships are on average 84% school and college leavers and 16% graduates



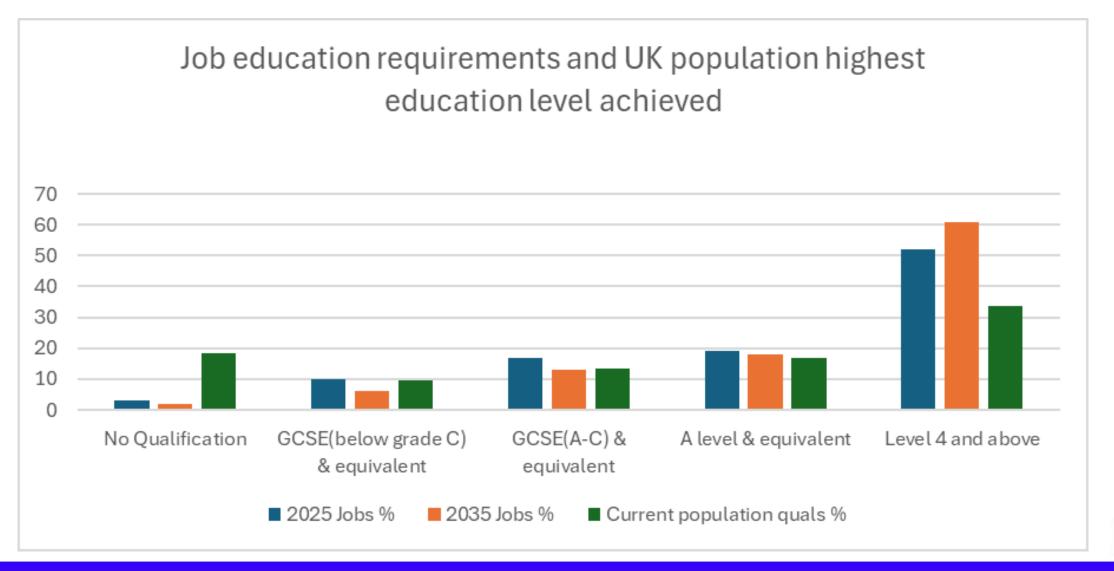
Employers' views on the upcoming changes to the UK apprenticeship regime

Legal sector:
48% highly unsupportive
Finance sector:
50: not sure / awaiting more
information
Health & Pharma:
50% broadly supportive with some
concerns

The UK population is mostly underqualified for the jobs they have



Jobs plotted against qualification levels of the population (England & Wales)
Source: ONS data



Key areas for skill development



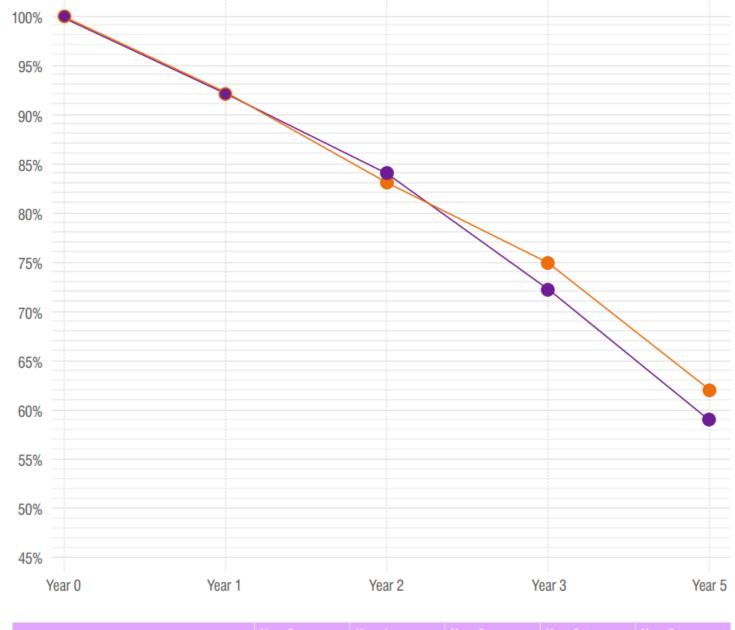
Graduates

- Self-awareness (54%)
- Resilience (46%)
- Self-motivation (28%)
- Dealing with conflict (29%)
- Career management (28%)
- Managing up (23%)
- Work-appropriate written communication (23%)
- Work-appropriate verbal communication (22%)

School and college leavers

- Resilience (48%)
- Work-appropriate written communication (46%)
- Self-awareness (43%)
- Work-appropriate verbal communication (42%)
- Commercial awareness (38%)
- Self-motivation (36%)
- Career management (31%)
- Time management (30%)

School/college leaver and graduate retention rates up but gap narrows from 10 percentage points to 3



	Year 0	Year 1	Year 2	Year 3	Year 5
Graduates	100%	92%	84%	72%	59%
School and college leavers	100%	92%	83%	75%	62%





David Palmer, Business Director, Cibyl

Cibyl School Leaver Survey 2025: Key trends to be aware of







The Cibyl School Leaver Study 2025

11,515 respondents

2,000+ schools

Online questionnaire

UK school students aged 13 to 18

Conducted Dec 2024-Mar 2025

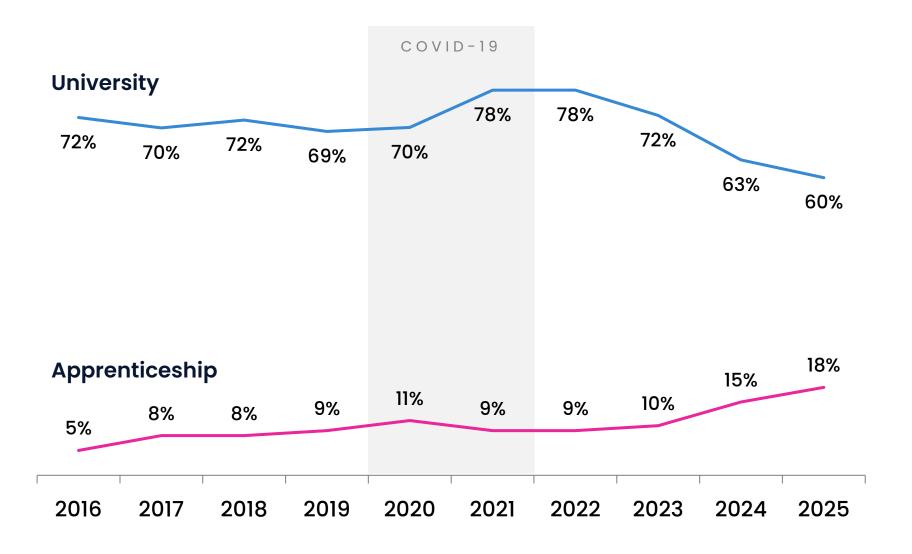
Respondents from:

- 1. Partnerships with schools' careers services
- 2. Cibylings panel
- 3. Third party promotion and panels





University vs apprenticeships

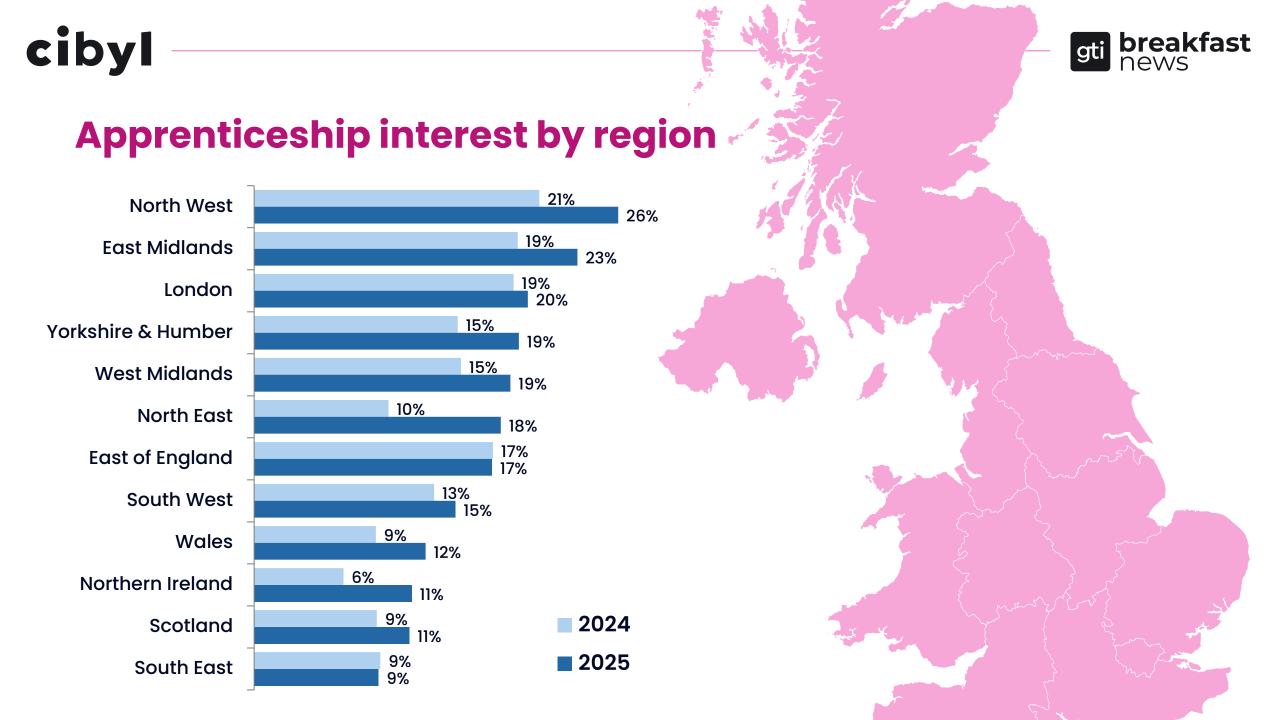


18%

of students are interested in **apprenticeships**, an all-time high

47%

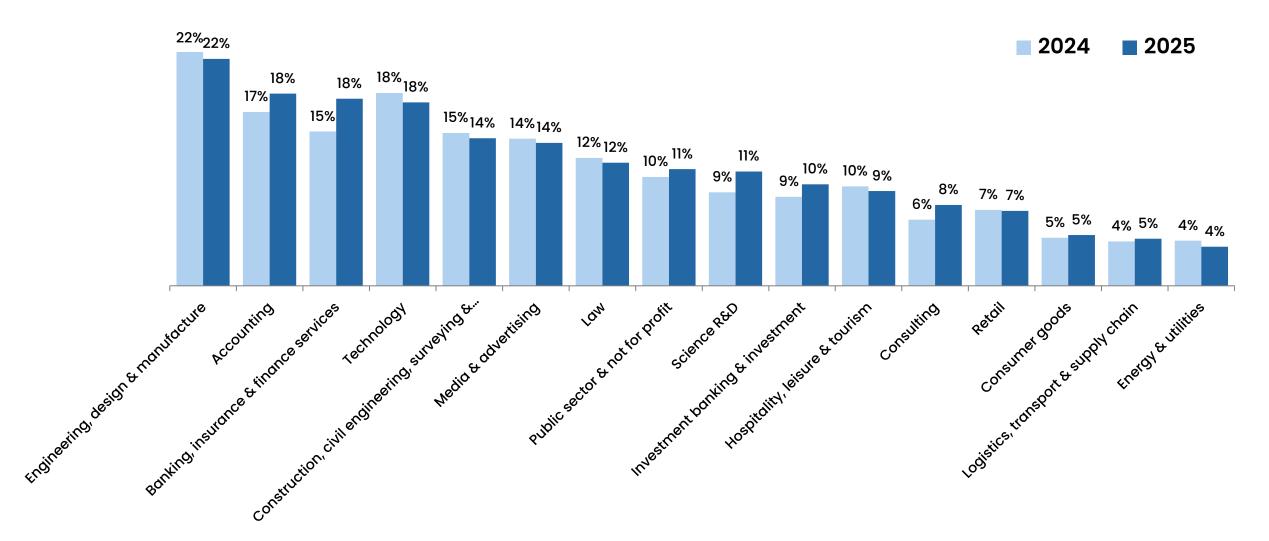
of year 12 and 13 aspiring apprentices are interested in **degree apprenticeships**







Apprenticeship-bound students' sector preferences







Apprenticeship motivations: from students themselves

1. Preference for practical, hands-on learning over academic study

Many students expressed that they struggle in traditional academic or classroom environments and learn better through doing.

"I learn better in practice than in theory so it is the better option for me."

"I prefer learning by doing."

"I don't work well in a classroom environment."

2. Desire for real-world work experience to improve employability

Students value the opportunity to gain industry-specific experience while learning, seeing it as a way to boost their job prospects.

"Apprenticeships allow me to gain an advantage of having more years of experience in my sector than my peers."

"It gives work experience as well as learning about the job resulting in a lot more knowledge about the job."

3. Financial concerns and avoiding university debt

Many students cited the high cost of university and the appeal of earning a wage while learning as key factors.

"Earn while I learn."

"University is very expensive and in most cases leads to debt which takes a long time to pay off."

"I get my degree and training and experience all for free."







Uncertainty: the prevailing theme

26%

of students are unsure of what they want to do after leaving school Apprenticeships and levels

22%

of year 12 & 13 students don't use their careers service because they're unsure about their career prospects Assessment and selection

Post-school plans

14%

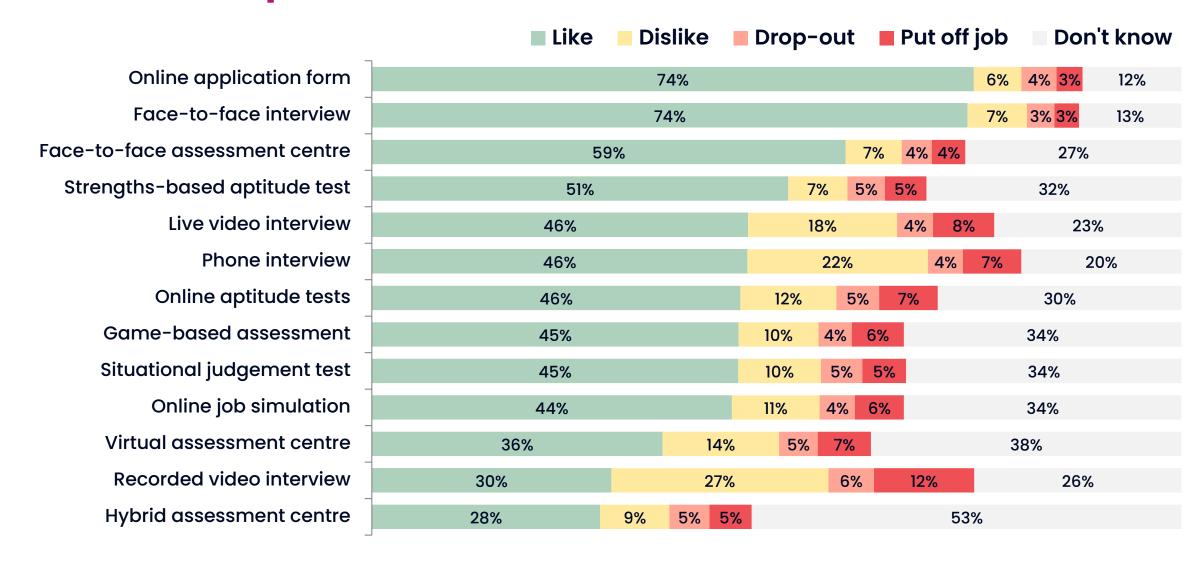
of aspiring apprentices don't understand or don't know which apprenticeship level to pursue Careers service support

37%
dropped out of assessment processes because they're unsure what it involves





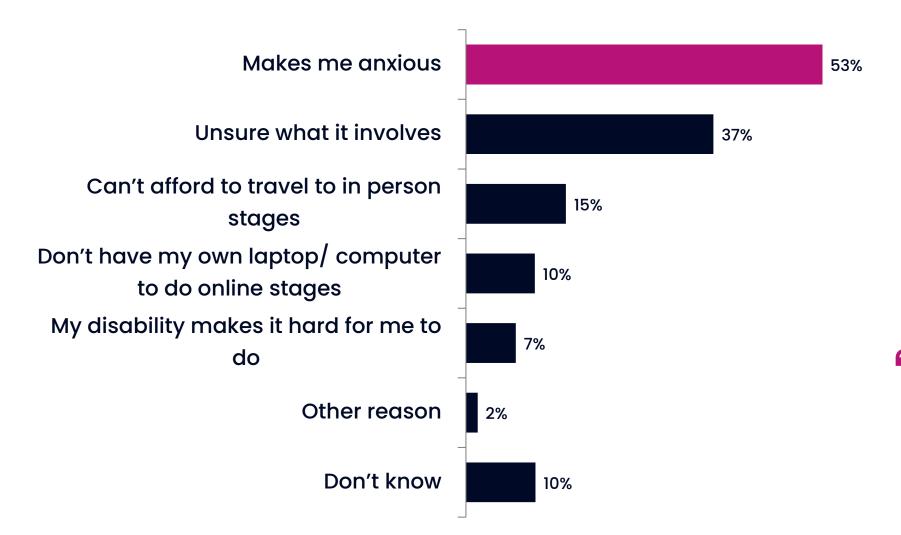
Assessment preferences







Handling drop-outs and anxiety



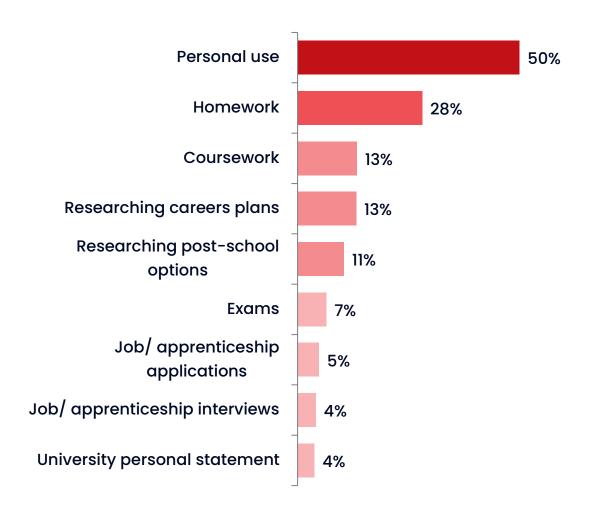
something that takes quite a bit of time because it always ends up with me getting declined for the apprenticeship even before getting to know me, and they don't need to know the exact day as to when I started and finished each of my subjects in GCSE, because even I don't know"

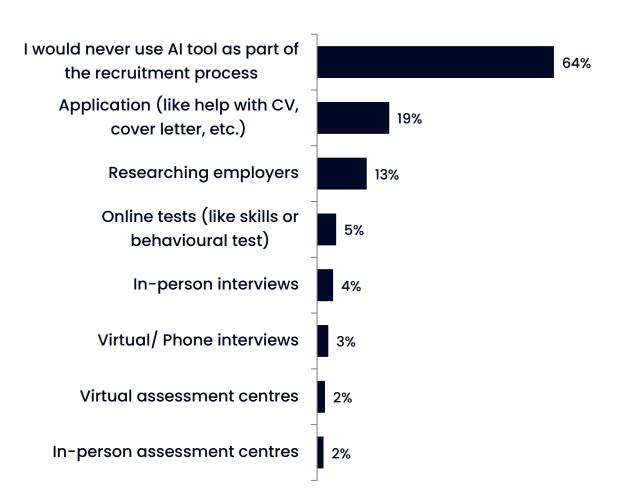
beneficial to communicate face-to-face, and so virtual components tend to put me off or make me more nervous."





The use of Al

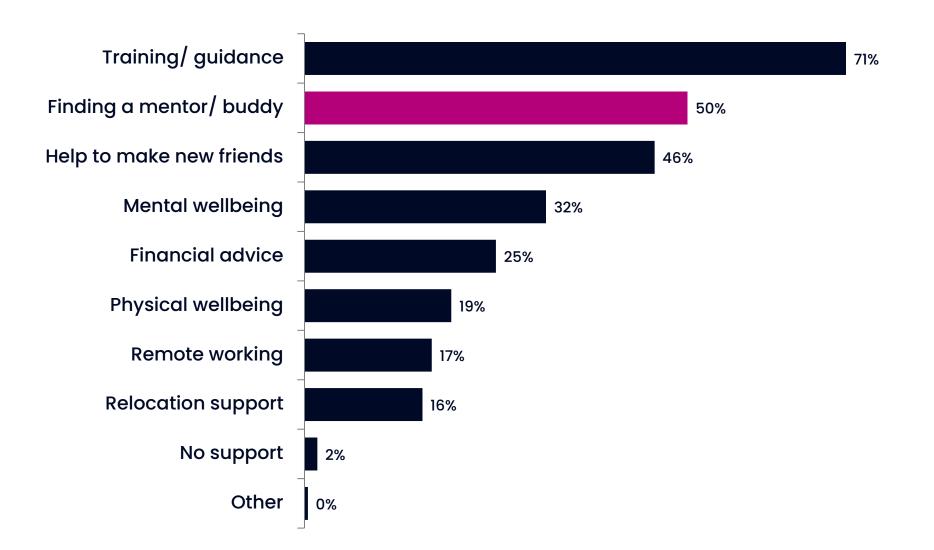








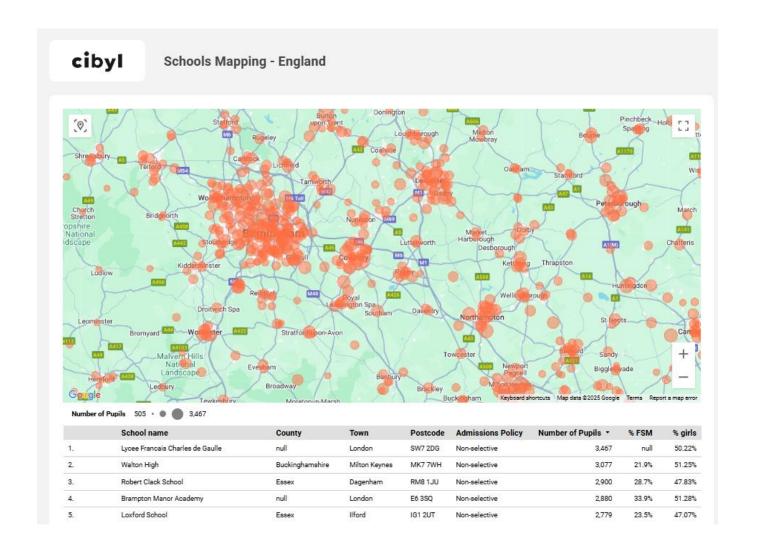
Onboarding and building social support networks







New for 2025: Cibyl Schools Talent Targeting



Hundreds

of schools available to filter, select, and export

DfE data

Processed and presented for you: easy to explore, easy to handle, faster decision-making







Privacy Policy





Shona Ford, Solution Design Lead, GTI

Expert panel discussion



Expert panel





Lucy Hunte

National Programme Manager – Apprenticeships, NHS England



Lynda Jackson

Apprenticeship and Graduate Talent Acquisition Manager, Tesco



Samantha Sullivan

Early Careers
Programme Manager,
Tesco



Emily Rock

CEO, Association of Apprentices





Breakfast News

September 4th

Topic TBA





breakfast news